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AGAINST BUBBLE - TOOLKIT

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Introduction

With the Against Bubble Project financed under the ERASMUS+ Strategic Partnerships for School programme, it intends to promote actions and good practices aimed at preventing the phenomenon of bullying, in particular towards children with high functioning autism spectrum disorder (and Asperger's), but not only, involving all the figures who are part of the life context of boys and girls and who play the role of main actors in this phenomenon. Our aim is to create a good practice which can then be adopted by other European countries not participating in the project and which can also be adapted and revised to combat different types of discrimination. Through all these objectives we hope to make a strong contribution to the realization of what we hope will soon be an inclusive school, in the full sense of the term.

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TIBER UMBRIA COMETT EDUCATION PROGRAMME
International network for knowledge and job

EURO ACCION MURCIA

aefc
Agrupamento de Escolas
Ferreira de Castro

DIMITRA
educational organization

Istituto Comprensivo
PERUGIA 8
Ferro di Cavallo - Olmo

GIUNTI
PSYCHOMETRICS

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What is Toolkit?

Toolkit is a tool designed to help *parents*, *teachers* and *school staff* to track behaviours and prevent bullying.

It will also act as a *reminder* of the guidelines learned during the training course.

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Aims

The purpose of IO3 is to support target groups in

- recognizing,
- addressing and
- preventing

the phenomenon of bullying against adolescents with autism spectrum disorder.

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Two format

Paper

Digital

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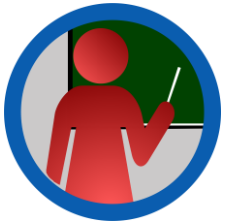
Three editions

A customized version was created for each of the beneficiaries

PARENTS



TEACHERS

ATA STAFF

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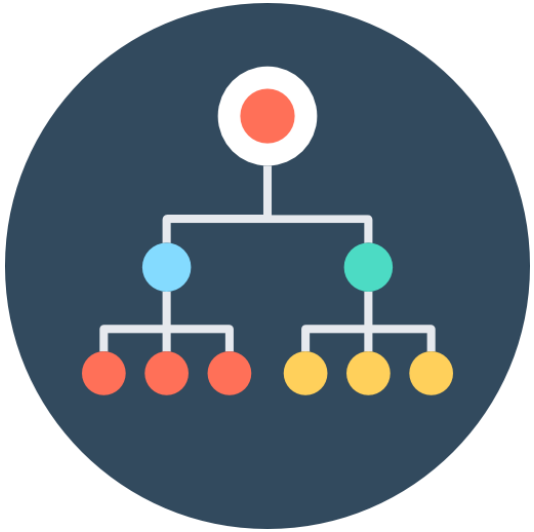

Structure

Despite the customizations implemented in terms of form and content, the structure remains the same for everyone.

-**Diary**

-Guidelines

-Advice

-**Questionnaire**

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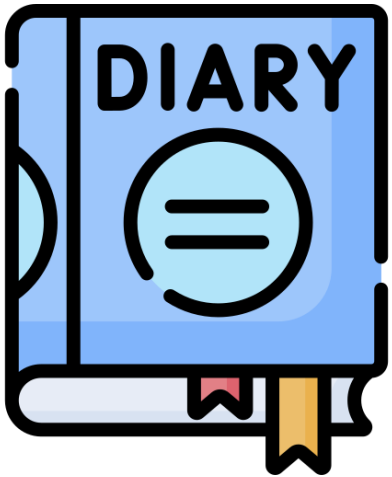
Diary

It consists of a kind of “diary” in which the target groups can record what happens in everyday life (e.g. if there have been episodes that have captured their attention or if they have noticed any abnormal behavior ...)



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Questionnaire

It contains questionnaires (one of baseline and others of reports), to which you will have to respond periodically

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Guidelines & Advice

They have been extrapolated from the Training Course Materials (IO2), to serve as a reminder of what was learned during the previous training activity.

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Questionnaire

Areas of Investigation:

- Concrete Evidence
  - Lost or damaged personal items
  - Ripped dresses
  - Cuts
  - Signs of fight (livid)

- Psychological and Physical Discomfort
  - Anxiety
  - Anger/Violence

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Customization

Besides differences in language and content, there is another element that differentiates the various versions:

While parents only have access to the Diary and Questionnaire associated with their child

Teachers and school staff have access to the diaries and questionnaires of all students with Autism Spectrum Disorder attending the classes for which they are responsible.

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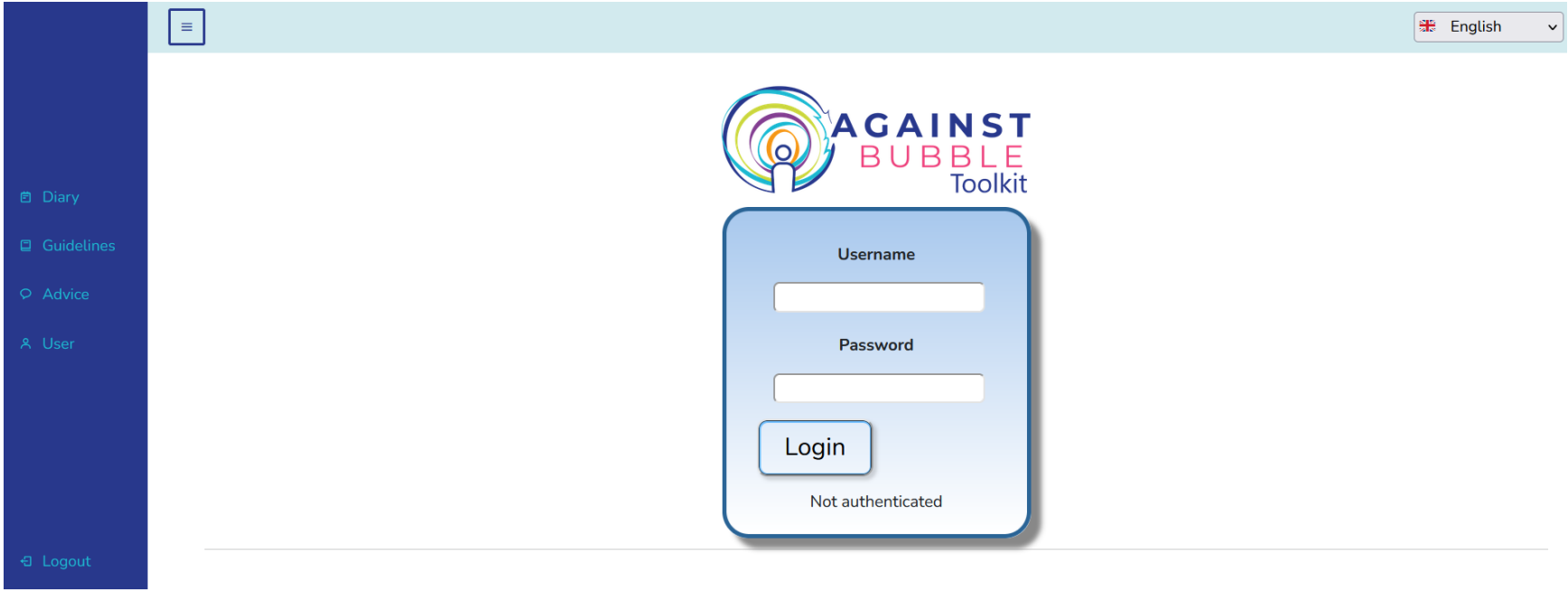
Digital Version

To use the online version of the Toolkit, the subject will be provided with the link to the web page and the credentials to access their personal area.



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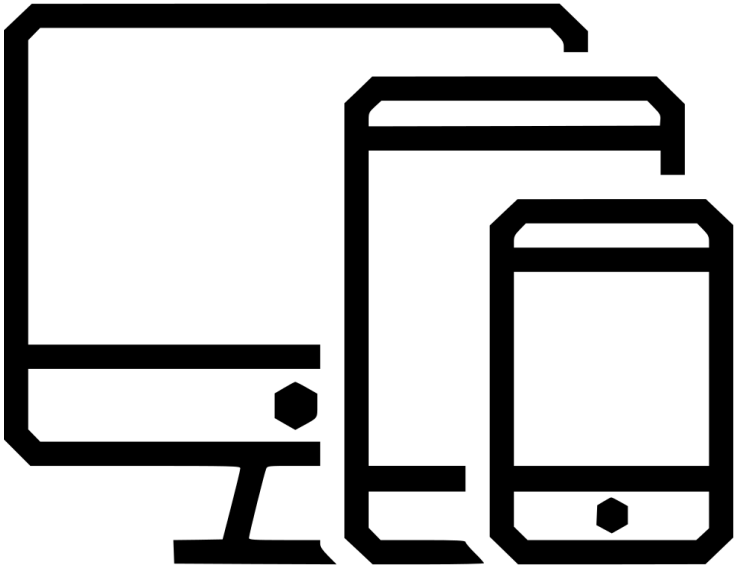
Digital version - Device

- Pc
- Tablet
- Smatphone



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Digital version - Language

Clicking on the label at the top right opens a drop-down menu (circled in red) that allows the setting of the language.

You can choose between English (default language), Italian, Portuguese, Greek, Polish and Spanish.

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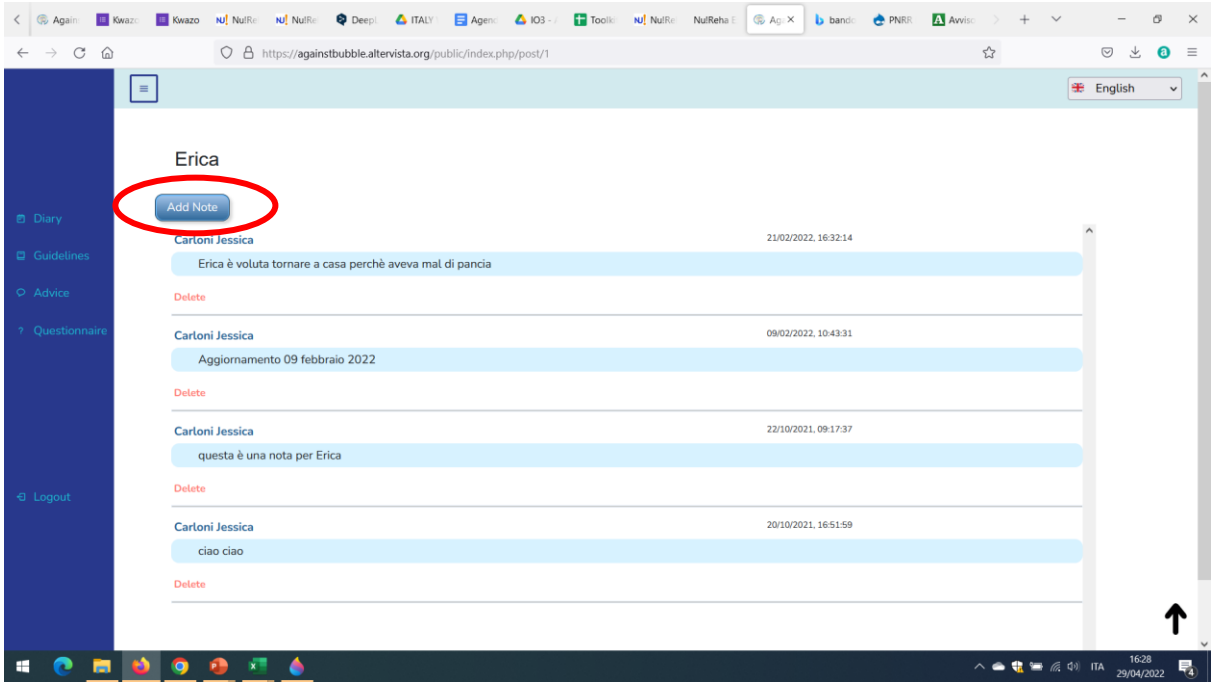
Digital version - Diary

By clicking on the button (circled in red) "Add Note", new content can be added.



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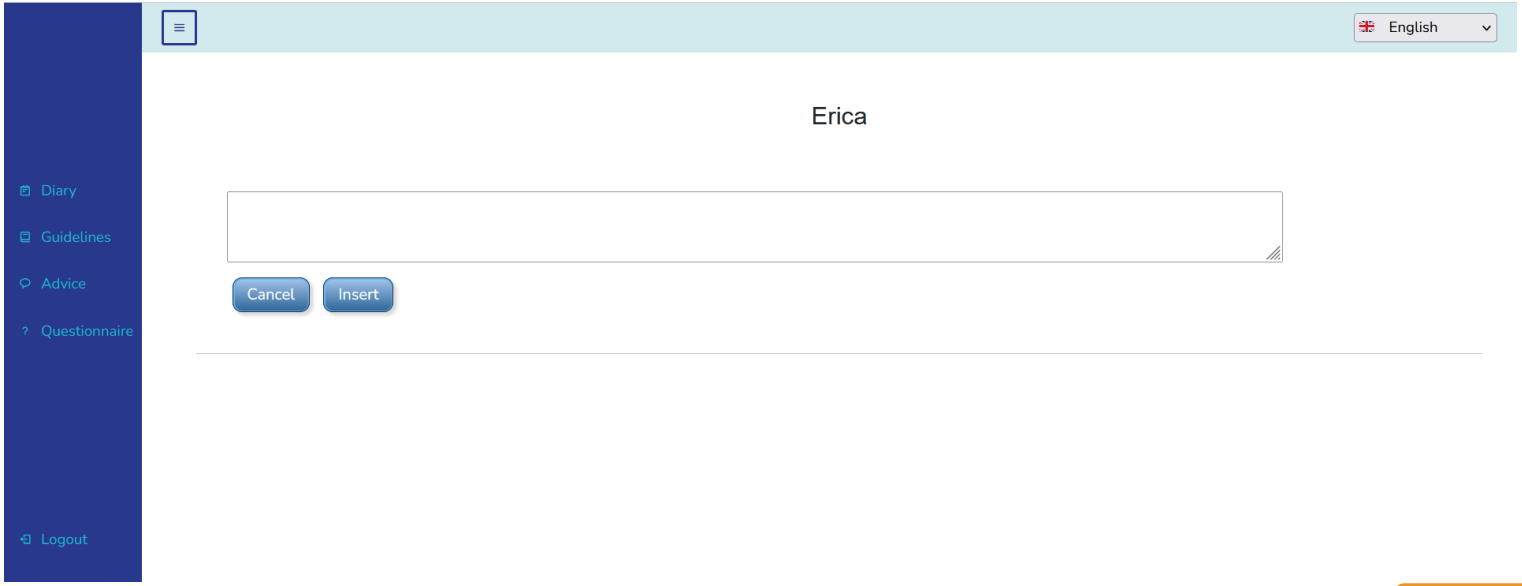
Digital version - Diary

Once you have entered the text in the appropriate field, simply click on the "Insert" button and it will be inserted into the diary.



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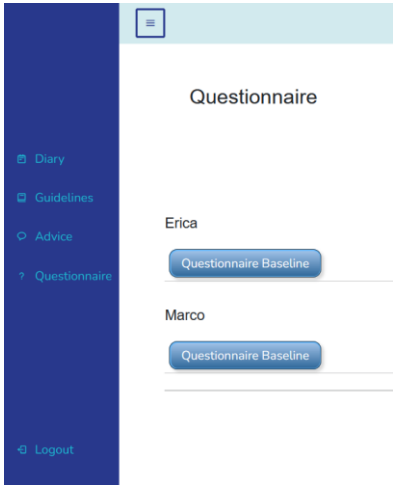
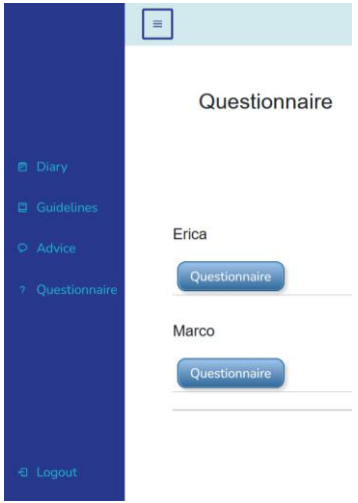
Digital version - Questionnaire

Within this section, at set times of the school year, you can find 2 different questionnaires.

Baseline Questionnaire



Report Questionnaire



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Digital version – Baseline Questionnaire

It is submitted at the beginning of the school year in order to build a basis for analysing the student's future behaviour.

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Digital version – Report Questionnaire

It is submitted twice during the school year and, together with the diary, serves to investigate whether there have been any changes in the child's behaviour that might need attention.

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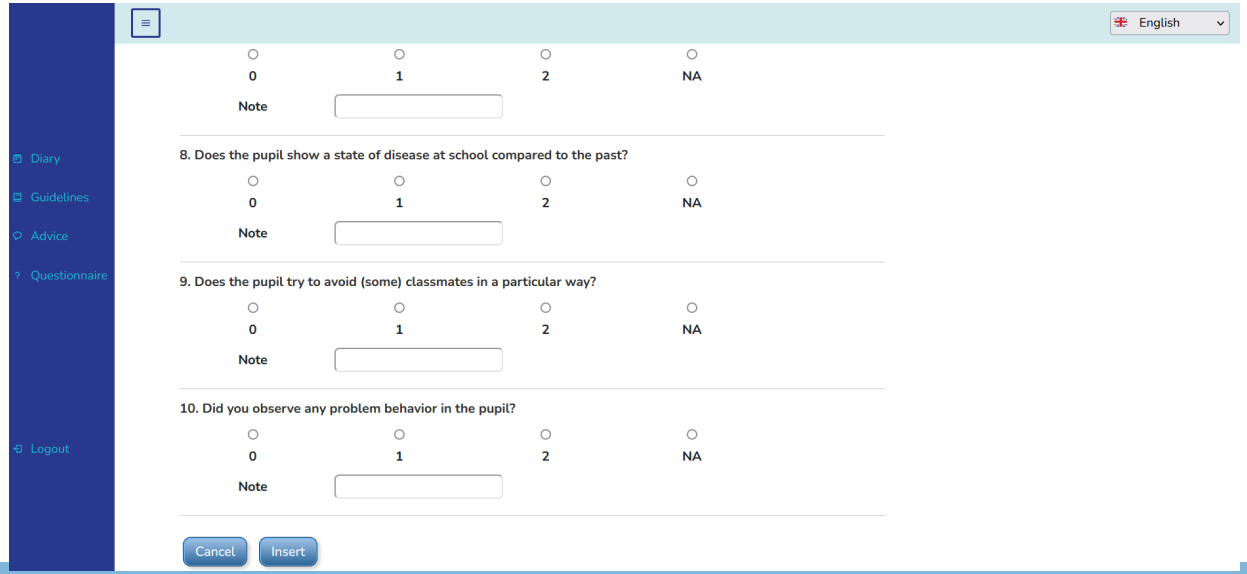
Digital version - Questionnaire

Each question must be marked with a score ranging from 0 to 2, or tick the "NA" field if the question is not applicable. In contrast to the above fields, the "Notes" field is optional, and may be used to provide further details or explanations.



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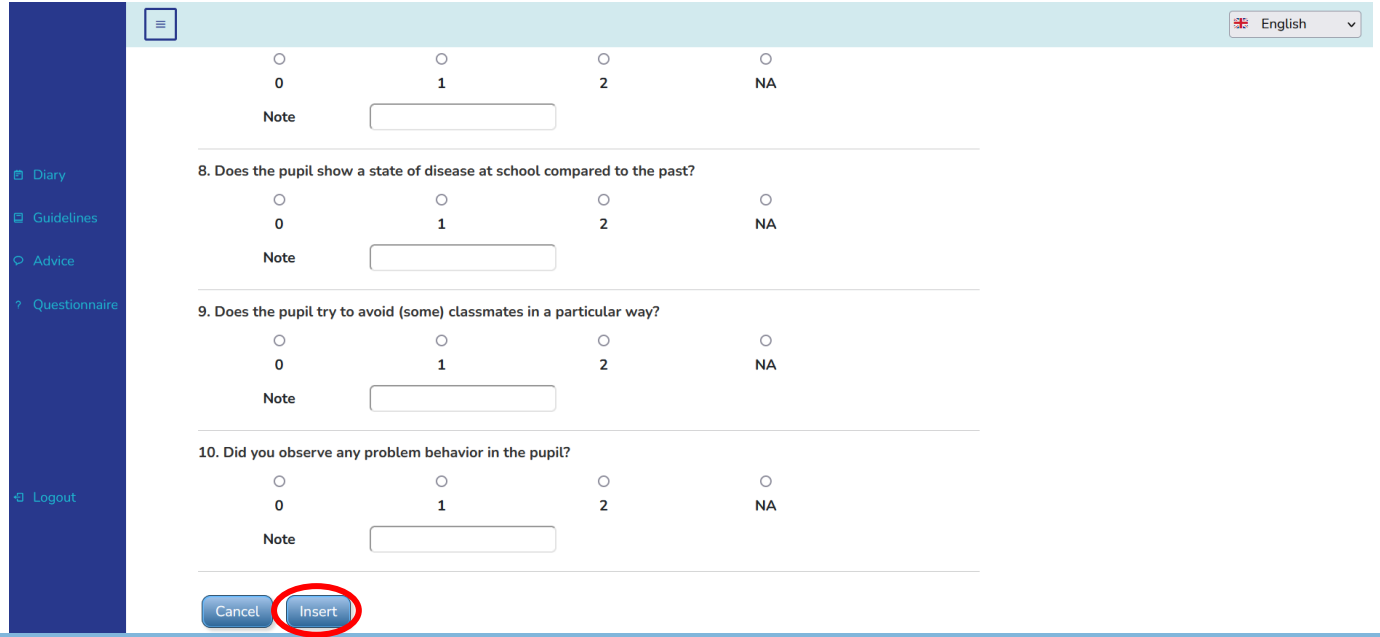
Digital version - Questionnaire

In both cases, when the label appears, it means that you have to fill in the questionnaire in all its fields and then send your answers by clicking on the "Insert" button at the bottom of the page (circled in red).



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Digital version – Superuser

All the profiles relating to a given school or class are managed by a **superuser** (head teacher, psychologist, reference teacher, etc.) who can collect the data of the various profiles relating to a single student and put act of analyzes.

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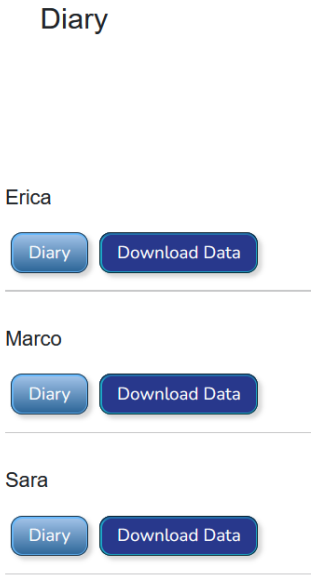
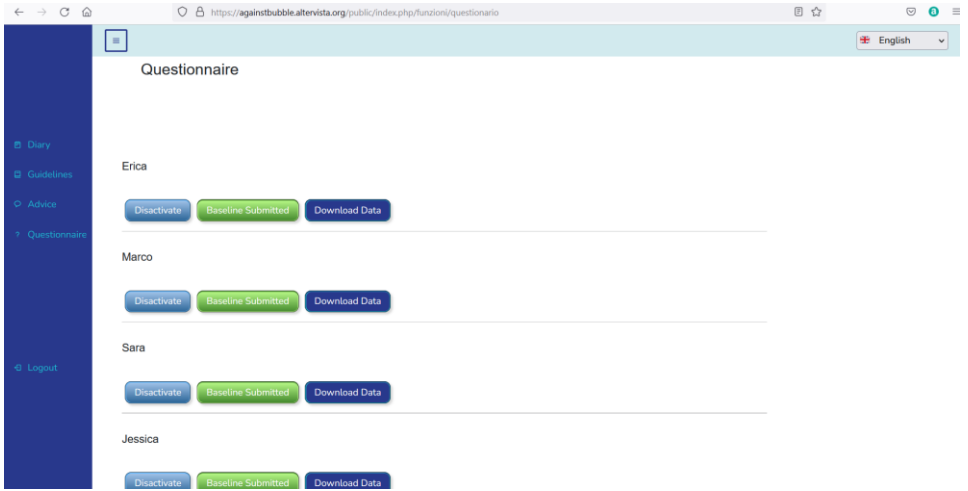
Digital version – Superuser

Unlike other profiles the Superuser can:

View and extract diary data



Manage and extract questionnaire data



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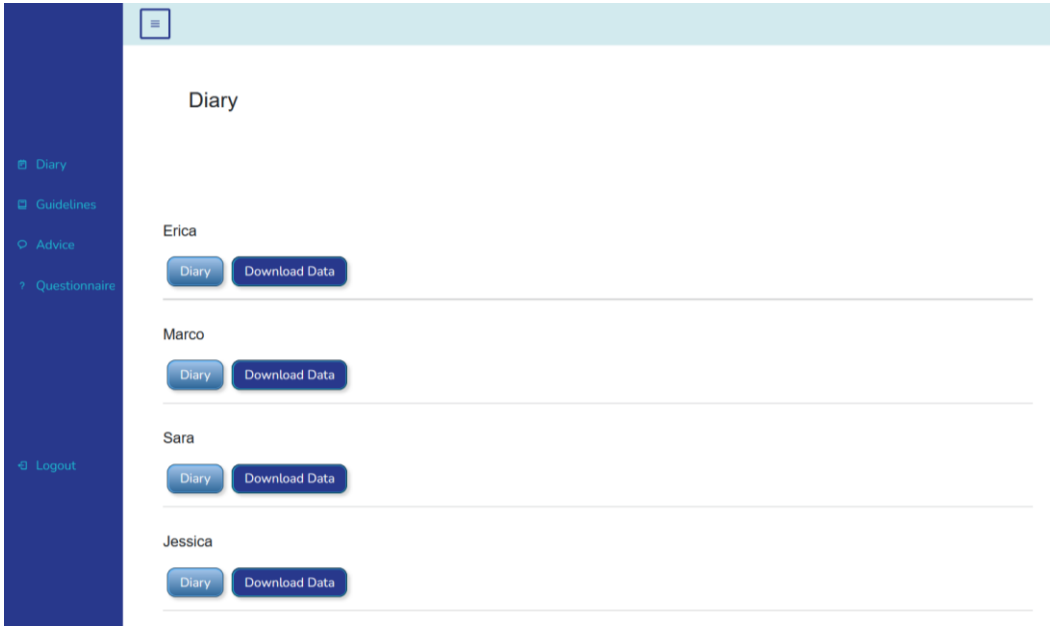
Digital version – Superuser Diary

Clicking on "Download Data" extracts a file containing all the "posts" that have been entered by parents, teachers and ATA staff relating to a given student.



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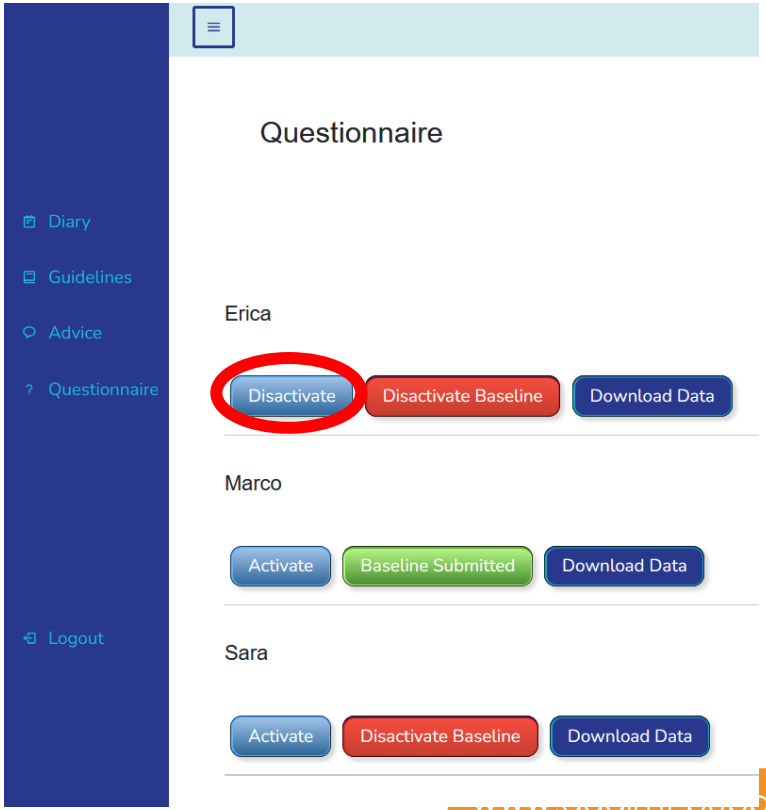
Digital version – Superuser Questionnaire

In this section the superuser can manage and extract the questionnaire data of each student.

By clicking on the first label (circled in red),

superuser can *activate* or *disactivate* the display of the report questionnaire of the other profiles he manages.



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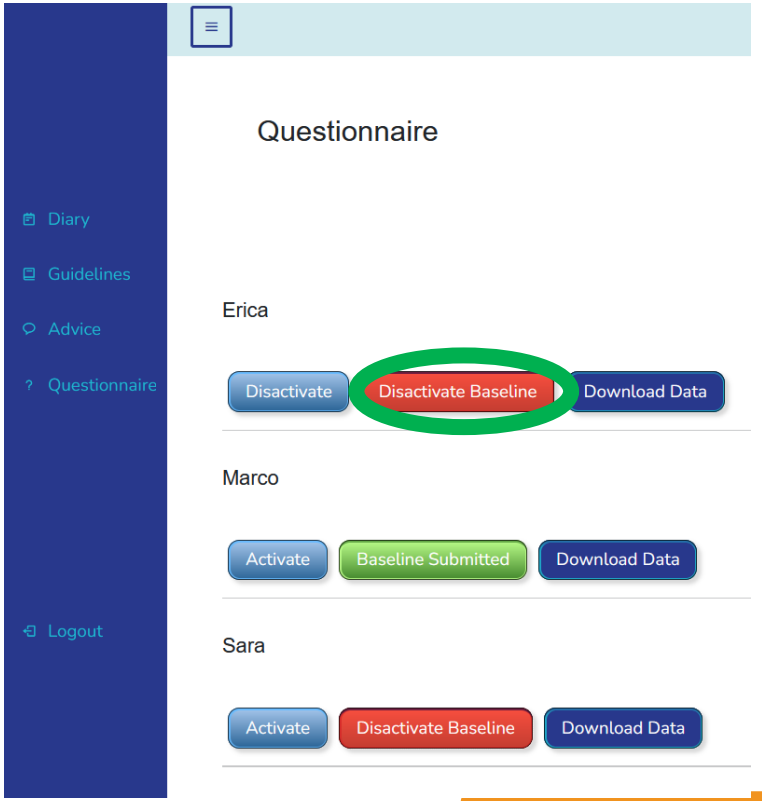
Digital version – Superuser Questionnaire

By clicking on the second label (circled in green), he can *activate* or *disactivate* the display of the baseline questionnaire of the other profiles he manages.



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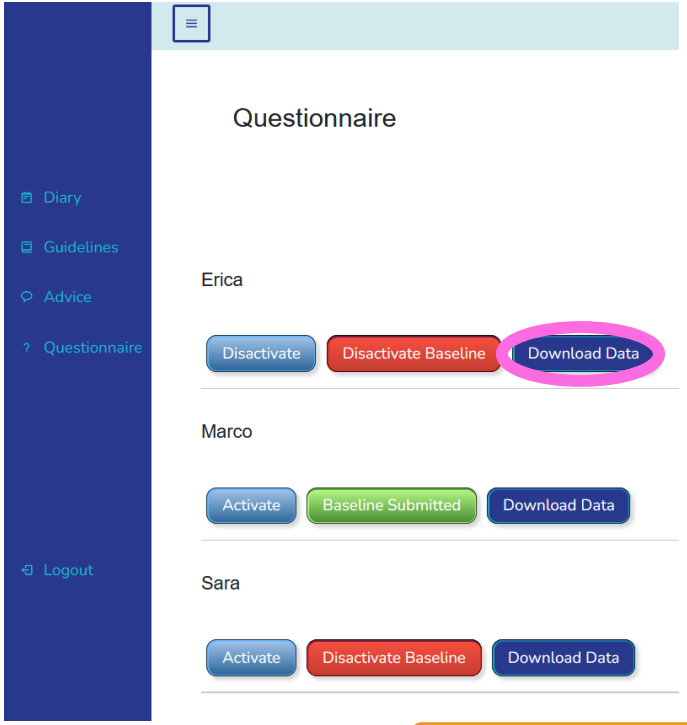
Digital version – Superuser Questionnaire

By clicking on the third label (circled in pink),

he can *download* all the answers provided both to the baseline questionnaire and to the report ones by parents, teachers and school staff for each student



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